Interactive Journaling® Fidelity Tool

Facility/Location		
Monitor/Supervisor		
Facilitator(s)		
Program		
Date	Length of Session	Number of participants
Notes		

FIDELITY SCORE								
		DEVELOPING nittent evidence of Fidelity		MASTERING Consistent evidence of Fidelity				
<20%		20-70%		>70%				
	Domain		Subtotal	Total #	# of Subdomains			
1	Preparation			4				
2 Discussion			3					
3 Responsivity			4					
4 Alliance			4					
5	5 Motivation			4				
6	6 Group Facilitation (if applicable)				3	Score %		
Total				÷ 19) (Individual) 🗕			
				÷ 22	2 (Group) =			

1. Add up the scores for all items within each domain and write the total in the "Subtotal" column.

- 2. Add together all the domain subtotals to get the overall "Total" number.
- 3. For individual sessions: Divide the "Total" number by 19 and multiply by 100.
- 4. For group sessions: Divide the "Total" number by 22 and multiply by 100.
- 5. The result will give you the "Score %" to determine the facilitator's skill level.

Domain 1: Preparation

- 1.1 Evidence the facilitator understands the purpose and underlying concepts of the *Interactive Journaling®* material
- 1.2 Evidence the facilitator is prepared for the session
- 1.3 Session environment supports participant learning
- 1.4 Assigns and follows up on out-of-session activities

Domain 2: Discussion

- 2.1 Lets the participant do the majority of the talking
- 2.2 Uses follow-up prompts to encourage participant sharing
- 2.3 Poses questions that connect Journal content to participant's real-life challenges

Domain 3: Responsivity

- 3.1 Demonstrates appropriate eye contact and body language
- 3.2 Uses multiple modes of communication and multisensory learning
- 3.3 Checks for comprehension on *Interactive Journaling*[®] material
- 3.4 Adapts approach in real-time to respond to participant needs

Domain 4: Alliance

- 4.1 Tailors session to meet participant goals
- 4.2 Communicates acceptance and avoids being judgmental
- 4.3 Uses statements that convey an intention and commitment to a participant's well-being
 - 4.4 Uses statements that convey an understanding that the expertise and wisdom for change reside within the participant

Domain 5: Motivation

- 5.1 Uses primarily open (rather than closed) questions
- 5.2 Makes statements that recognize client strengths, positive actions and attributes
- 5.3 Offers reflective listening statements to demonstrate understanding
- 5.4 Summarizes at key intervals

Domain 6: Group Facilitation (if applicable)

- 6.1 Assists group in staying on track with session objectives
- 6.2 Allows time for open discussion and encourages sharing/feedback between participants
- 6.3 Acknowledges and connects with group members